



BK BIRLA CENTRE FOR EDUCATION
SARALA BIRLA GROUP OF SCHOOLS
SENIOR SECONDARY CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL
PRE-MID TERM EXAMINATION 2024-25
ENGLISH CORE (301)



Class: XI
Date: 31.07.24
Admission no.:

Duration: 1 hr
Max Marks: 25
Roll no. :

General Instructions:

1. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION A: READING SKILLS (7 marks)

I. Read the passage given below.

1. There are two problems which cause great worry to our educationist - the problem of religious and moral instruction in a land of many faiths and the problem arising out of a large variety of languages. Taking up the education of children, we see that they should be trained to love one another, to be tender to the lower animals, and to observe and think right. The task of teaching them how to read and write and to count and calculate is important, but it should not make us lose sight of the primary aim of moulding personality in the right way.

2. For this, it is necessary to call into aid, culture, tradition, and religion. But in our country, we have, in the same school, to look after boys and girls born in different faiths and belonging to families that live diverse ways of life and follow different forms of worship associated with different denominations of religion. It will not do to tread the easy path of evading the difficulty by attending solely to physical culture and intellectual education. We have to evolve a suitable technique and method for serving the spiritual needs of school children professing different faiths. We would there by promote an atmosphere of mutual respect, a fuller understanding, and helpful co-operation among the different communities in our society.

3. Again, we must remain one people and we've therefore to give basic training in our schools to speak and understand more language than one and to appreciate and respect the different religions prevailing in India. It is not right for us in India to be dissuaded from this by considerations as to overtaking the young mind. What is necessary must be done. And it is not in fact too great a burden.

4. Any attempt to do away with or steamroll the differences through governmental coercion and indirect pressure would be as futile as it would be unwise. Any imposition of a single way of life and form of worship on all children or neglect of a section of the pupils in this respect or barren secularization will lead to a conflict between school and home life which is harmful. On the other hand, if we give due recognition to the different prevailing faiths in the educational institutions by organizing suitable facilities for religious teaching for boys and girls of all communities, this may itself serve as a broadening influence of great national values.

Complete the sentence by choosing an appropriate option.

1. Besides teaching students how to read and write and to count and calculate, our primary aim should be of _____.

- A. giving them vocational training
- B. moulding their personality in the right way
- C. providing them free meal
- D. giving extra focus on their career

2. Comment on the problems which cause great worry to our educationist as mentioned in paragraph one.

3. List two ways in dealing with education of children to solve the aforementioned problems. (Clue: what should be taught to them)

4. Select the option that conveys the opposite of 'unsympathetic', from words used in paragraph one.

- A. personality
- B. instruction
- C. sight
- D. tender

5. How can a student's personality be moulded in the right way?

- A. By teaching them to think and do right
- B. By teaching them about culture, tradition, and religion
- C. By teaching them to count and calculate
- D. By teaching them to read and write

6. Complete the given sentence with an appropriate inference, with respect to the following: Changes that need to be brought in schools are _____.

7. What would lead to a conflict between school and home?

- A. Government Coercion
- B. Indirect Pressure on young minds
- C. Giving a choice of a single way of life/worship
- D. Barren Secularization

SECTION B- WRITING & GRAMMAR (7+ 4 marks)

II. You are a student of Laxmi Public School, Model Town, Delhi. The school is holding its Annual Function at 5.30 p.m. on 24th Dec. 2019. The education minister has consented to be the Chief Guest. Design an invitation card to be sent to the parents and other invitees. (Word Limit 50)
(3marks)

III. You are Seetha / Surya living in Bangalore. You and your friends are planning a week-long holiday to a hill station. Write a letter making necessary enquiries from the tour operator before you make your final decision.
(4 Marks)

IV. Rearrange the following groups of words/phrases to make meaningful sentences: (4 Marks)

(a) of mankind / reading is / one of / pleasures / the greatest

(b) we / enjoy / the / much more / borrowed ones / our own books / reading / than

- (c) book / afraid of / you should / writing notes on / not be / your own
(d) should begin / one / a private library / one's youth / building / in

SECTION C – LITERATURE (7 marks)

V. Read and answer the following questions: 1x3=3marks

1. When did the waves start getting gigantic?

- (a) December 22
- (b) November 28
- (c) January 2
- (d) December 25

2. What happened to the author's body when he managed to reach the deck?

- (a) his head smashed again
- (b) his left ribs cracked, mouth filled with blood and broken teeth
- (c) he broke his leg
- (d) his broke his left hand

3. What was the age of Suzanne and Jonathan?

- (a) 5 and 6 years old
- (b) 8 and 9 years old
- (c) 6 and 7 years old
- (d) 5 years and 7 years

VI. Attempt ANY Two of the four questions given below, within 30-43 words each. 2x2=4 marks

- a. How does the story suggest that optimism helps to endure the direst stress?
- b. What was the hallmarks of the Armenian tribe? Why did the narrator believe Mourad stole the horse?
- c. Write a short note about the character Khosrove.